

## Using 'Close the Gap' Feedback

<p><b>Reminder prompt:</b> most suitable for higher attaining students to simply remind the student of what could be improved. Useful when we anticipate that the student has just forgotten to do something but who generally knows how to do it. Reminder prompts are usually statements to remind the student of the learning intention.</p>	<p><b>Scaffolded prompt:</b> suitable for most students since it provides students with more structure of how to improve the work. May take the form of a question to guide or scaffold the learner towards some new line of action or thinking or an unfinished sentence.</p>	<p><b>Example prompt:</b> most supportive for when the student needs to see another model of how to do something. Always in the form of 2 or 3 examples with the choice of choosing something suggested or something of your own.</p>