TITLE OF UNIT:
Grade:

Performance Standards:	**:**
Core Standards: *ELA/Literacy* *Mathematics/Other Areas?*	

TITLE OF UNIT: Unit Overview
Grade:

ENVISION the destination and MAP the path to expertise:

Vision and Values: *(Introduce the unit and your context? What kind of classroom community do you want to create?)*

Learning Objectives: *(What will students be able to do, know, understand, etc?)*

Culminating Projects: ***(****Through what authentic and engaging performance task(s) will students demonstrate the desired understandings?)*

Essential Question:

Guiding Questions/Subquestions: ***(****What questions will constantly focus the students on the Big ideas/Critical Question within the unit in student language?)*

Misconceptions/Evolving Conceptions: *(What might students commonly misunderstand about the subject? How will I directly address these?)*

PRIME your learners and ORIENT the learning:

Frontloading Activity:

WALK-THROUGH new concepts and skills:
Scaffold of Activities: *(What is your lesson sequence you will use to get students to the culminating project?)*
Ongoing Formative Assessments:
EXTEND expertise and EXPLORE new territory:
Culminating Projects: ***(****How will you put the students in roles of scientists? How will you integrate science and literacy? How will you address scientific processes?)*
REFLECT on the journey:
Student Reflection: *(How will students reflect on their own learning?)*
Summative Assessment: *(How will you assess your culminating project and student learning?)*
Additional Helpful Resources: *(Cite sources for lessons, website, etc.)*