**WSRA Journal Submission Guidelines**

The *WSRA Journal* (ISSN 0160-9270) publishes original research studies and articles highlighting educational strategies for classroom literacy instruction. There are themed issues on special topics as well as open issues. The WSRA Journal is available to all WSRA members. The acceptance rate for publication is approximately 70%.

**Call for Manuscripts:** *WSRA Journal* welcomes well-written, original research and articles describing research-based instruction that improves literacy learning. Manuscripts must provide a blend of practical classroom application and solid theoretical framework. High quality articles, essays, and reports of different types on reading and literacy education are considered for inclusion in the *Journal*. Separate features, such as poetry, interviews, or historical perspective on literacy education in Wisconsin, are welcomed and printed as space allows. Digital photographs of students and/or teachers engaged in literacy activities are welcomed, as

are examples of student work. All photos and student work examples require proof of

permission to publish, including parent permission when applicable, for inclusion in the *Journal*.

**Open Issue:** We are currently seeking manuscript submissions that focus on a variety of topics

and research projects across all grade levels and contexts.

**Submission/Review Process:** Submissions to the WSRA Journal should be made using the online submission system on the WSRA website at www.wsra.org/submit. All *Journal* manuscripts undergo a blind peer review by a minimum of two qualified reviewers. Authors will typically receive notice of manuscript status within one month of submission. At this point, reviewer comments, suggestions, and questions will be anonymously shared with authors. If the reviewers suggest the author(s) revise and resubmit, they will be given one month to address the feedback that was provided. The editor of the *Journal* will then send the revised manuscripts back to the original reviewers for further review. Depending on the

reviewer feedback, the manuscript may be sent back to the authors for final revision or

accepted for publication.

***WSRA Journal* sections:**

* Peer-reviewed Articles: Original Research and Teaching Tips
* Features: Children’s and Young Adult Book Reviews, Professional Book Reviews, and Creative Corner.

**Editorial Guidelines:** All submissions for peer review should conform to the style outlined in the 7th edition of the*Publication Manual of the American Psychological Association*. Authors of acceptedmanuscripts must also provide written permission releases for use of material from othersources (i.e., student's writing samples, text or figures excerpted from another publishedwork). Releases must also be provided for use of any person's words or likeness. Images should be submitted in .png, .tif or .jpg format.

Prepare the following for submission:

* **Contact Information.** Include your name, affiliation, and e-mail addresses as you would prefer in publication. Any co-authors should be listed in preferred order, with name, affiliation, and contact information. Also, provide a one to two sentence statement for the About the Author(s) information. If you would like a hard copy of the issue mailed to you, provide your address as well.
* **Blinded Copy of Manuscript.** To prepare this version, remove author names and affiliations from bylines, replace references to your own and to coauthors' published work with "Author (year)" in text and in reference list and delete publication titles. Mask any city, state, institutional affiliation, or links to personal websites. Footnotes and appendices should be incorporated into the article text. Tables and figures should be noted, described, and included in the text with appropriate heading (see APA 7th ed.)
* **Abstract**. For original research, provide an abstract of no more than 150 words, including your research question/purpose, methods, key results or findings, and the significance or implications for educators.